St Hilda's C of E Primary School

Long Term Overview: Year 1 2024-2025

Subjects	Overview of Learning Experiences					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Writing outcome:** Fiction: write an adventure story **Text:** Lost and Found by Oliver Jeffers	**Writing outcome:** Non-Fiction: write a non-chronological report **Text:** Katie in London by James Mayhew	**Writing outcome:** Fiction: write a story about a character **Text:** Grandpa's Gift by Fiona Lumbers	**Writing outcome:** Fiction: write own version of the story **Text:** Beegu by Alexis Deacon	**Writing outcome:** Fiction: write a new version of the story with a new character or new setting **Text:** Goldilocks and Just the One Bear by Leigh Hodkinson	**Writing outcome:** Fiction: write a character description **Text:** A Midsummer Night's Dream Adapted by Brooke Jorden
Mathematics	• **Number** – numbers 1 to 10 • **Number** – part-whole within 10 • **Addition and Subtraction** – addition within 10, subtraction within 10 • **Shape** – 2D and 3D shapes		• **Number** – numbers to 20 • **Addition and subtraction within 20** • **Number –** numbers to 50 • **Measures** – length and height, mass and capacity		• **Multiplication and division** • **Fractions** • **Position and direction** • **Number** – numbers to 100 • **Money** • **Time**	
Science	**Live and Let Live** In Live and Let Live, we will be learning about living things and what they need in order to survive. How do we know what living things need? How do you know that you are alive, but a stone has never been alive? To find out the answers to these questions, we will need to be scientists and ecologists.		**Super Humans** In Super Humans, we will be learning about how our bones, muscles, senses and nerves all connect to make us human. As scientists, we will be investigating the ways in which these body parts interact with our brain, enabling us to see, hear, smell, taste and touch. We will be scientists and design technicians as we learn about nutrition.		**Green Fingers** We will be learning about plants and how important they are to our world. Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens. To fully engage with this unit, we will need to be scientists and international learners. How important are plants to our world?	
International PC	**Brainwave: Metacognition** This unit is all about metacognition, learning about learning. We are going to find out how we can help our brain and memory work harder to help us learn. This will help us with all our future learning and make us even better learners! **Time Travellers**		**From A to B** This unit is all about understanding the role of transport in our modern society. We will become geographers looking at maps and recording our different journeys to school. We will become Historians as understand how transport has changed and how interventions were made. We will create movement inspired art pieces using print making. In D.T we will be designing and testing our own vehicle		**Treasure Island** This unit is all about understanding the life of a pirate! We will become Geographers as we understand how Pirates navigated around the world and which islands and locations were significant to a pirate. We will become Artists as we design our own pirate coin using clay in Art and experts in Healthy Eating as we create a	

	This unit is all about our personal and local history and the significant events in our lives that have shaped us., We will need to be Historians as we look at sources, artefacts and stories from The Great Fire of London and Bonfire Night. We will need to be artists to make Bonfire Night inspired chalk artwork and toy designers to create and test paper toys. We will also learn about celebrating Diwali as an international event.		that works. In International we will find out how children from different cultures travel to school.		packed lunch for a pirate in D.T. We will also learn about water safety in International. .	
Computing	• Online Safety		• Lego Builders • Maze Explorers		• Animated stories • Tech outside school	
RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and for others and why does it matter?
PE	• **Co-ordination:** Footwork • **Standing Balance**: One leg	• **Dynamic Balance to Agility:** Jumping and Landing • **Static Balance:** Seated	• **Dynamic Balance:** On a line • **Static balance:** Stance	• **Coordination:** Ball skills • **Counter Balance:** With a partner	• **Coordination:** Sending and receiving • **Agility:** Reaction / response	• **Agility:** Ball Chasing • **Static balance:** floor work
Relationships (PSHE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	My musical heartbeat	Dance, sing, play	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together